



## Special Lecture

### **Participatory Community Development and Capacity Building in an Asian Context - Case Studies from Asian Countries**

- Monday, 16 January 2012, at 16:15 pm
- Seminar room “Ostasien” (OAW)
- Language: English



Prof. Adam Fforde is one of the most widely cited authors working on contemporary Vietnam. He holds an honorary position at the Asia Institute of the University of Melbourne; a part-time Professorial Fellow in Economics at the Centre for Strategic Economic Studies, Victoria University; and a part-time Professorship in International Development at La Trobe. He is also Chairman, Adam Fforde and Associates p/l. He mainly makes his living as a development consultant.

He studied Engineering and Economics at Oxford and then worked as an economic consultant in London before taking Masters and Doctoral Degrees in Economics at Birkbeck College London and Cambridge respectively. His PhD (1982) was about agricultural cooperatives in north Vietnam and he was a student at Hanoi University in 1978-79.

From 1983-87 he was a Post-Doctoral Research Fellow and since then he has combined academic and consulting work related to Vietnam and to development issues more generally. He worked for the Swedish-Vietnamese cooperation in 1987-92, and was a Senior Fellow at the SEA Studies Program, NUS, in 2000-2001. In Melbourne he has taught sessionally at Monash, Latrobe and the University of Melbourne. His most recent book on Vietnam is *Vietnamese State Industry and the Political Economy of Commercial Renaissance: Dragon's tooth or curate's egg?* Oxford: Chandos 2007. A book on development, *Coping with facts – a skeptic's guide to the problem of development*, was published in 2009 by Kumarian Press. His current and recent consultancies include studies of the Vietnamese civil service, educational socialization in Ho Chi Minh City and relationships between the environment, foreign trade and human development in various rural sectors in Cambodia. His next book (2012) is *Understanding development economics: its place within development studies*.